

Module Code:	PSY332
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Module Title:	Introduction to Psychology 1
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Level:	3	Credit Value:	20
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Cost Centre(s):	GAPS	JACS3 code:	C800
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Faculty:	Faculty of Social and Life Sciences	Module Leader:	Natalie Roch
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology (with Foundation Year)	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 12/12/2018
 With effect from: 01/09/2019
 Date and details of revision:

Version no:1

Version no:

Module Aims

This module is designed to introduce students to the major theoretical approaches and applications in psychology.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Describe and discuss the major approaches in psychology	KS1	KS4
		KS3	
2	Analyse the application of psychological approaches to aspects of behaviour.	KS5	KS9
		KS6	

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing

Derogations

None

Assessment:

Indicative Assessment Tasks:

Structured Portfolio in which the student must

- a) explain aspects of a given case study using psychological approaches
- b) discuss the usefulness of these explanations in relation to the behaviour

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Portfolio	100	n/a	2,500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:

Approaches in psychology: to include biological, behaviourist, cognitive, psychodynamic, and humanistic.

Strengths and weaknesses of different approaches.

Apply strengths and weaknesses of different approaches to a case study.

Indicative Bibliography:

Essential reading

Gross, R., (2012) Psychology; The Science of Mind and Behaviour. London: Hodder & Stoughton.

Other indicative reading

Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton.

Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles